

CASP 2018



RESPECTING FOUNDATIONS

OCTOBER 14 - 16, 2018

EL PASO, TX

Table of Contents

President’s Welcome	3	Bonus Sessions	23
Welcome CASP 2018 to El Paso, TX	4	Concurrent Session A.....	24
NADE Welcome	5	Concurrent Session B.....	27
Welcome from the Presidents	6	Concurrent Session C.....	30
Annotated History of CASP	7	Concurrent Session D	32
CASP 2018 Conference Team	8	Concurrent Session E.....	35
CASP 2017 - 2018 Board.....	9	Concurrent Session F	38
Incoming CASP 2018 - 2019 Board.....	10	Texas Town Hall.....	41
Welcome Reception.....	11	Awards Luncheon.....	42
Conference at a Glance	12	Closing Brunch	43
Hotel Maps	14	General Information	45
Silent Auction	15	Things to Remember	46
Pre-Conference Institutes	18	On the Town for Dinner	47
Special Thanks to our Sponsors!	21	On the Town for Fun	48



President's Welcome



Welcome to the 2018 CASP Conference!

On behalf of El Paso Community College (EPCC), welcome to the College Academic Support Programs Conference and to El Paso. We are proud to showcase our College and Sun City!

El Paso Community College is proud to provide high-quality, affordable higher education to the region, and EPCC leads the nation in awarding associate degrees to Hispanics. Through our guided pathways implementation efforts and focus on equity, EPCC remains dedicated to further improving our region's educational attainment. Our faculty lead many of our student success efforts and are incredibly passionate about the students they are privileged to serve. We are very glad that CASP has brought their conference to El Paso to provide this excellent professional development and networking opportunity to our employees and to their colleagues from across Texas.

Education is essential to a successful future for our communities and our state. I hope you learn and connect with colleagues at this conference and that you have a chance to experience our vibrant borderland community.

Sincerely,

A handwritten signature in black ink that reads "William Serrata". The signature is written in a cursive, flowing style.

William Serrata, Ph.D.
President

Welcome CASP 2018 to El Paso, TX



Office of the Mayor

Welcome!

As Mayor of the City of El Paso, it is my pleasure to officially welcome the College Academic Support Programs Conference. On behalf of the citizens of El Paso, we are honored that you chose El Paso as the location for this year's conference.

El Paso is a city with rich, vibrant history and a strong cultural community. We hope that you enjoy our majestic mountains and take advantage of our multi use trails that are perfect for hiking and biking. Enjoy the view of our Franklin Mountains at night too, with the illumination of the world's largest man made star that signifies home to thousands of El Pasoans. Make sure, while visiting the Birthplace of the Margarita, you enjoy a Texas sized one, along with some authentic Mexican cuisine!

We hope you enjoy your stay in the Sun City and that you visit again soon!

A handwritten signature in blue ink, which appears to read "Dee Margo".

Dee Margo
Mayor



NADE Welcome



Executive Board 2018-2019

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Annual Conference

"Prepared for Takeoff"

March 6-9, 2019
Atlanta Marriott Marquis
Atlanta, Georgia

Dear members and friends of TADE, TxCRLA, and NADE,

On behalf of the NADE Board, I welcome you to the CASP Conference here in the beautiful city of El Paso. The warm weather, beautiful Franklin Mountains, unbelievably good Mexican food, and friendly people will make your visit here truly special.

The TADE and TxCRLA boards, along with the conference manager, Donna Munoz have planned a wonderful and exciting event for you. I know each of you will discover a plethora of sessions that will provide valuable information and insight into our field of study as well as a number of events that will be entertaining and enjoyable.

Our theme "Respecting Foundations: Renovation through Preservation" is fitting as it describes the changing times for developmental education in the state of Texas. Since 2011, our field has been asked to implement new policies almost every fall semester. We have done so wholeheartedly, with respect and a positive attitude. We have also persevered. No matter what is asked of us, we implement programs with students at the heart of our mission.

Personally, I want to make sure you know...

YOU MATTER.

What you do **MATTERS.**

How you reach out to and help students **MATTERS.**

Developmental education **STUDENTS MATTER.**

Each one of you work tirelessly to ensure your students are successful. You are leaders. You are mentors and coaches. You are counselors. You are administrators. You are, in fact, what you '*need to be*' to help your students be successful. You do this because you are an **EDUCATOR.**

So, yes, **YOU MATTER**

to **Texas,**

to your **institution,**

to **NADE and CRLA**

to **TADE and TxCRLA,** but

most importantly to **YOUR STUDENTS.**

Never forget that.

Sincerely,

Denise Lujan

Welcome from the Presidents

We are so thrilled to be here in El Paso on rock solid ground! The 6th largest city in Texas, El Paso sits nestled in between the beautiful Franklin Mountains and Ciudad Juarez, Mexico, and is known as one of the sunniest cities in the United States, averaging 297 sunny days per year. Meeting here for our conference this year seems fitting as we bask in the limelight of our recent efforts while RESPECTING FOUNDATIONS. Faced with continued national criticism, we in developmental education remain flexible but steadfast as we respond to initiatives, mandates, House Bills, etc.

To keep up with the changing times, we have responded by innovating, often with rapid implementation as we scurry around at a frenetic pace to meet deadlines. In fact, in looking back over some of the programs from CASP, CRLA, and TADE conferences from the past five years or so, we noticed that the conference themes adequately reflect the busyness within our field.

"Exploring New Angles on Student Learning and Diversity"-CRLA/CASP 2012, Houston

"Pioneering the Education Frontier"- NADE 2013, Denver

"Revolutionizing Learning to Enhance Student Success"-CRLA 2013, Boston

"A Fusion of Innovation, Implementation, and Investigation"-CASP 2015, Allen

"Waves of Change: Setting Sail in Oceans of Opportunities"-CASP 2016, Corpus Christi

"Celebrating 50 Years of Building Bridges"-NADE 2017, OKC

"Charting Pathways"-CASP 2017, Galveston

"Winds of Change"- NADE 2018, National Harbor, MD

"En Route to Student Success"-CRLA 2018, Albuquerque, NM

"Prepared for Takeoff"-NADE 2019, Atlanta, GA

So, if you are feeling exhausted, you have good reason and are in good company. WE are the experts in our field; we must remember that amidst all the change, we must continue to do what works well in our classrooms and on our campuses. We believe that those of us on the front lines know best, so as you revamp your courses and programs, we encourage you to stop and take note of the past. As best you can, continue to incorporate your best practices. Respect the foundations of developmental education and hold tightly to those strategies and methodologies that you know are effective.

Now's the perfect time to pause, take a deep breath, reflect upon all the many changes you have made in the past few years, and take stock of what really works. We will continue to face challenges to our pedagogy, but by keeping our students' best interests in mind, we will move forward together, on solid ground, toward a brighter tomorrow. Look to the mountains for guidance. You may even want to hike up to the top!

Marti Miles-Rosenfield
TxCRLA President
Collin College (retired)
North Lake College-adjunct

Dr. Tammy Francis Donaldson
TADE President
Del Mar College

Annotated History of CASP

Prepared by Carol W. Dochen, Ph.D.
Director, Student Learning Assistance Center – SLAC, Texas State University
(CASP Historian; TADE Past President, 1982- 1984)

In 1982, the inaugural CASP conference was held at the former Villa Capri, a motor hotel tucked in between The University of Texas at Austin campus and Interstate I-35. This initial conference was the result of more than twelve years of communication between Coordinating Board staff, faculty, administrators, and legislators in response to the growing numbers of underprepared students attending junior colleges and universities across Texas.

Important events leading up to the formation of the first CASP conference include a national focus on access and the resulting open door admissions movement in junior and community colleges (and some universities) that gained popularity in the 1960's, conferences for faculty and administrators sponsored by the Compensatory Education Project in the Junior College Division at the Texas College and University System Coordinating Board in the early 1970's, and an expansion of the role and scope of both junior colleges to include state-funded compensatory education courses (1973) and of senior colleges to offer a maximum of three hours of state-funded remedial English/reading/writing (1979).

Changes in statewide policies and course funding proved to be the spark that ignited and launched the developmental education professionalism movement in Texas. In 1982 the Coordinating Board sponsored their Improving Developmental/Remedial Education workshop in Austin, and the National Association for Remedial/Developmental Studies in Post Secondary Education held The First Texas State NARDSPE Chapter Meeting and Professional Development Workshop in Houston. Both conferences provided the much needed opportunities for college and university developmental education faculty members, learning center staff, and administrators to join the pioneers from the 1970's in conversation and planning for a statewide conference. Sponsored by RASSL Learning Services at The University of Texas at Austin and Western College Reading Association Texas Chapter, CASP was born four months later, on October 21-22, 1982.

Ashworth, K. H. (1979, July 25). Guidelines for the offering and state funding of remedial English/Reading/Writing courses. Memo from Commissioner Ashworth to Presidents and Academic Vice Presidents of Texas Public Senior Universities. Austin, TX: Coordinating Board, Texas College and University System.

Coordinating Board, Texas College and University System. (1982, April 12-13). Proceedings: Workshop on improving developmental/remedial education. Austin, TX.

Coordinating Board, Texas College and University System, Junior College Division, Compensatory Education Project Advisory Council. (1971, April 5). Reaching for the ideal: Recommendations for Texas community junior colleges and recommendations for state action.

CASP 2018 Conference Team

Conference Site Co-Chairs

Donna Muñoz, *Assistant English Professor*

Fan Chen, *Assistant Math Professor*

Conference Program Co-Chairs

Pamela Sawyer, *TxCRLA Past-President*

Monica Stansberry, *TADE Past-President*

Conference Treasurer

Fan Chen

Registrar

Jorge Gomez, *Assistant English Professor/ Rio Grande Team*

Technology

EPCC IMS Team

Silent Auction

Liz Acosta, Reyna Muñoz

Moderators

EPCC STS Students

Exhibits & Local Artisans

Jennifer Cedillos,

Laura Gonzalez

Public Relations

Keri Moe

Bags & Signage

Keri Moe

Luis Flores

Program

Luis Flores

Thanks to the El Paso Site Team!

Margie Nelson Rodríguez

Jennifer Cedillos

Reyna Muñoz

Joe Crisafulli

Yasmin Ramirez

Brian Kirby

Jorge Gomez

Priscilla Gutierrez

Liz Acosta

Angelina Nuñez

Special thanks to:

University of Texas at El Paso:

Developmental Math Program

&

Developmental English Program

Emily Savino (San Jacinto College)

Many thanks to the Wyndham El Paso Airport Hotel for all of their support!

Special thanks to Debbie Lawrence!

For Generous Support, a Special Thanks to

**El Paso Convention Center
& Visitors Bureau
Catherine Stevens**



**Costco- El Paso, TX
Patrick Gabaldon**

CASP 2017 - 2018 Board

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President, TADE
Del Mar College



Marti Rosenfield

President, TxCRLA
Retired; Brookhaven
College



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Texas A&M University—
Corpus Christi



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Temple Junior College



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San Jacinto College - South
Campus.



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TADE
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Kathy Stein

Membership
Coordinator, TxCRLA
Sul Ross State
University



Monica Stansberry

Past President, TADE
Dallas Community College



Dr. Pam Sawyer

Past President, TxCRLA
Collin College



Incoming CASP 2018 - 2019 Board

TADE

TxCRLA

<p>Leticia Villarreal President, TADE Texas A&M, Corpus Christi Email: leticia.villarreal@tamucc.edu</p>	<p>Wes Wellborn President-Elect, TxCRLA Temple College Email: arthur.wellborn@templejc.edu</p>
<p>Mary Helen Martinez President-Elect, TADE Alamo Colleges District Email: mmartinez2245@alamo.edu</p>	<p>President-Elect, TxCRLA To be announced after October 2018 election</p>
<p>Sonya Prince Treasurer, TADE San Jacinto Community College - South Email: sonya.prince@sjcd.edu</p>	<p>Denise Guckert Treasurer, TxCRLA Texas State University Email: denise.guckert@gmail.com</p>
<p>Patricia Hernandez Secretary, TADE Austin Community College Email: phernan@austincc.edu</p>	<p>Secretary, TxCRLA To be announced after October 2018 election</p>
<p>Rajone Lyman Membership, TADE Houston Community College Email: rajone.lyman@hccs.edu</p>	<p>Andrea Berta Membership Coordinator, TxCRLA UTEP Email: anberta@utep.edu</p>
<p>Tammy Donaldson Past President, TADE Del Mar College Email: tdonaldson@delmar.edu</p>	<p>Marti Miles-Rosenfield Past President, TxCRLA Collin College (retired); North Lake College Email: mlm0005@dccc.edu</p>
<p>Dr. Suzanne Morales-Vale THECB Email: Suzanne.Morales-Vale@thecb.state.tx.us</p>	<p>Web addresses CASP: TBD CRLA: www.crla.net NADE: https://thenade.org/ TADE: https://sites.google.com/view/tadecasp/home CRLA Texas: https://txcrla.com/ Texas Higher Education Coordinating Board: www.thecb.state.tx.us</p>

Welcome Reception

Sunday, October 14, 5:00 - 7:00 pm

Grand Ballroom, 1st Floor

"Welcome to CASP 2018"

El Paso Community College

Dean, Communication and Performing Arts

Blayne Primozych



Danzantes de Corazon perform!



**El Paso
Community
College**

Conference at a Glance

Sunday, October 14, 2018		Location
Noon – 5:00 p.m.	Vendor/Exhibitor Check-in and Setup	North Pre-Function Space
Noon – 5:00 p.m.	CASP 2018 Registration	North Pre-Function Space
1:00 – 4:00 p.m.	Pre-Conference Institutes	1st Floor, See listings, Page 18
1:30 – 4:30 p.m.	Pre-Conference Institute 3	1st Floor, See listings, Page 19
4:00 – 5:00 p.m.	Bonus Sessions	1st Floor, See Listings, Page 23
5:00 – 7:00 p.m.	Welcome Reception	Ballroom
5:00 – 7:00 p.m.	Sponsor Exhibits Open Local Artisans Exhibits Open	Pre-Function Space
Monday, October 15, 2018		
7:00 a.m. – 5:00 p.m.	CASP Registration	North Pre-Function Space
7:00 a.m. – 11:30 a.m.	Breakfast/Snacks	North Pre-Function Space
8:00 a.m. – 5:00 p.m.	Sponsor Exhibits Open Local Artisans Exhibits Open	North Pre-Function Space
8:00 – 9:00 a.m.	Concurrent Session A	See Schedule on Page 24
9:10 – 10:10 a.m.	Concurrent Session B	See Schedule on Page 27
10:20 – 11:20 a.m.	Concurrent Session C	See Schedule on Page 30
11:30 a.m. – 1:30 p.m.	Awards Luncheon and Keynote Address with Artist, Hal Marcus	Ballroom
1:30 – 3:20 p.m.	Town Hall Meeting	AV Theater
3:40 – 4:40 p.m.	Concurrent Session D	See Schedule on Page 32
4:50 – 5:50 p.m.	TADE/TxCRLA Chapter Meetings	AV Theater
7:00 – 11:00 p.m.	Hospitality Suite	Room #1102
7:15 – TBA	Hal Marcus Event	
SPECIAL EVENT HAL MARCUS GALLERY AND STUDIO VISIT WITH Q&A: Hal Marcus is proud to be the keynote speaker at this year's CASP Conference. He is thrilled about sharing his premiere art gallery and home painting studio with you. The evening will feature a tour of his gallery, home, and private studio, and will include a cash bar and light snacks and refreshments. Cost: \$30. The facilities are not ADA compliant. See any member of the CASP Site Team for more information.		
Tuesday, October 16, 2018		
8:00 - 10:00 a.m.	Breakfast/Snacks	North Pre-Function Space
8:00 - 10:00 a.m.	Conference Registration	North Pre-Function Space
8:00 - 10:30 a.m.	Sponsor Exhibits Open Local Artisans Exhibits Open	North Pre-Function Space
8:15 – 9:15 a.m.	Concurrent Session E	See Schedule on Page 35
9:20 - 10:20 a.m.	Concurrent Session F	See Schedule on Page 38
10:30 a.m. - Noon	Closing Brunch and Keynote Address with Margie Nelson-Rodríguez	Ballroom
1:00 - 5:00 p.m.	Post-Conference Board Meeting	Executive Board Room

El Paso Texas

Mountain Star

CASP 2018



Photo Credit: El Paso Chamber of Commerce

The star was first built and lighted in 1940 by the El Paso Electric Company. It was 50 feet wide, 300 feet above scenic drive.

In 1946, the length was increased to 459 feet, width reduced to 278 feet, and 459 (150 W) lights were used. Today, the star has these same dimensions.

In 1979, the star was illuminated for 444 nights. In honor of the American hostages being held in Iran. It also shone strong every night from the Christmas season 1990 to August 21, 1991 until the last Ft. Bliss soldier returned.

In December 2000, through the Greater Chamber of Commerce, the star is to be lighted for special occasions and events. .

-El Paso Electric Company

The star will be illuminated in honor of the CASP 2018 Conference.

Register Now

CRLA

31st Annual Conference

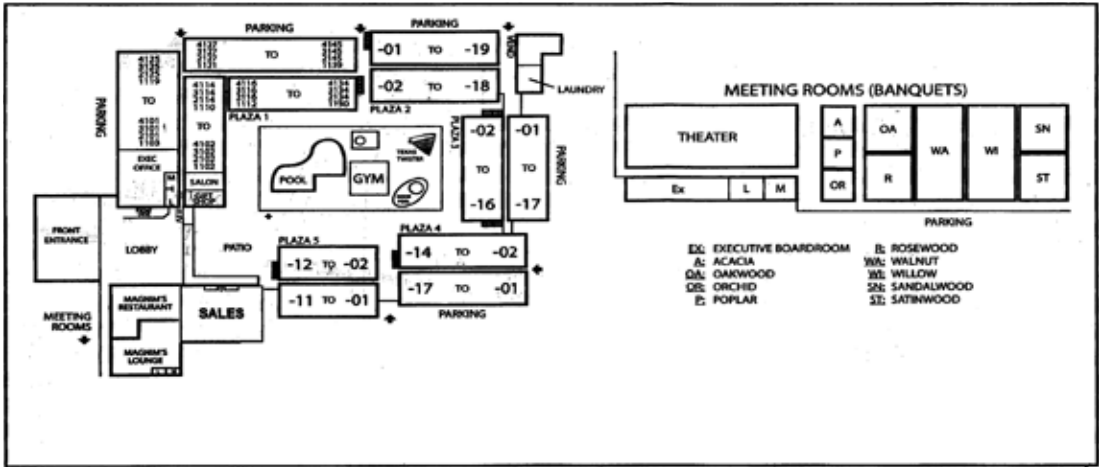


EN ROUTE TO
STUDENT SUCCESS

ALBUQUERQUE, NM
OCTOBER 24-27, 2018



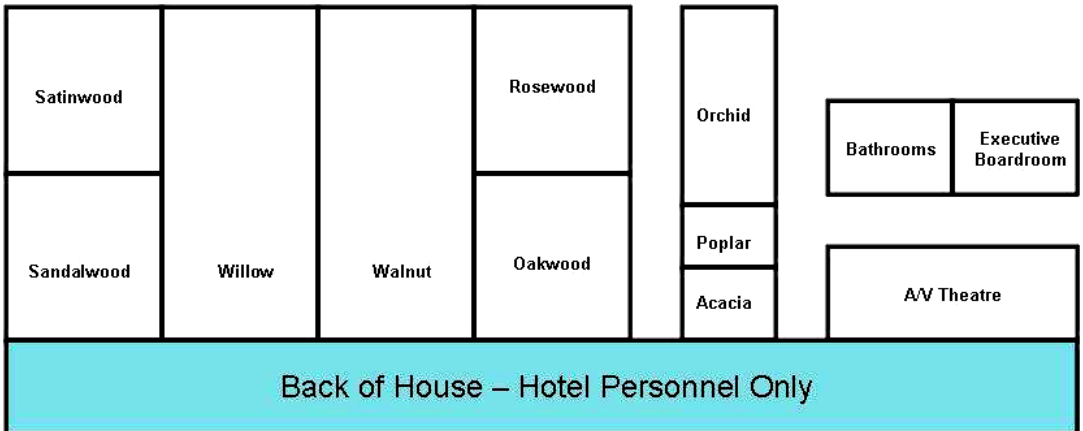
Hotel Maps



WYNDHAM
EL PASO AIRPORT
 & Conference Center
 2027 Airway Blvd., El Paso, Texas 79925
 (915) 778-4241 / (800) 742-7248



Magnim's Restaurant
 Continental, Southwest and
 American Cuisine
 5:30 - 2:00 pm
 5:00 - 10:00 pm
 Magnim's Lounge
 Noon - Midnight
 Happy Hour: 5:00pm - 8:00 pm
 (MON-FRI)



Silent Auction

Visit the Exhibit Hall and stop at the Silent Auction tables to cast your bids! Raffle tickets are waiting for you!

This year, CASP 2018 is honored to contribute the Silent Auction proceeds to

Books are GEMS

in El Paso, Texas



Books are GEMS is a 501(c)(3) non-profit organization whose mission is to inspire children and empower families through literacy. Serving families in El Paso, Texas, their main bookstore program “6 Free Books!” allows the organization to give one new book and five gently used books each month to every child that goes into the store at no cost to the families. Since its inception in 2003, Books are GEMS has provided over **one million books** to children and educators in the El Paso area. Thanks to ongoing support from the El Paso community, Books are GEMS has continued to expand its reach through various programs.

**Please bid generously, so we can support
the good work of Books are Gems**

EXPLORE SOLUTIONS FOR HB 2223

English
COMPOSITION
WITH INTEGRATED REVIEW



Viewing Life
Mathematically

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College
Algebra
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Review



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**FREE Corequisite Implementation
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Journal of College Academic Support Programs

Learning Support Issue, April 2019

Submission Deadline, February 1, 2019

Supported by the Texas Association for Developmental Education (TADE), the Texas Chapter of the College Reading and Learning Association (TxCRLA), and the Texas State University's Graduate Program in Developmental Education, the Journal of College Academic Support Programs (J-CASP)—a double-masked, peer-reviewed, biannual scholarly journal relevant to Texas developmental education and learning assistance professionals—seeks *feature articles* and *promising practices* for the Spring 2019 issue.

While all manuscripts will be considered regardless of theme or content, the J-CASP seeks articles pertaining to learning support. For double-masked peer review, the J-CASP seeks scholarly research articles, research-to-practice articles, theory-to-practice articles, and reviews of literature that include recommendations and implications. Appropriate articles that are not write-ups of empirical research studies will be considered for double-masked peer review based on scholarly rigor. More reflective, practitioner-based articles and op-ed articles or opinion pieces will be considered for publication as non-peer-reviewed *promising practices*.

Appropriate manuscripts will undergo a peer-review process by members of the J-CASP editorial board. The review process will take approximately six weeks, including two weeks for authors to address reviewer comments. Submit your manuscript as a Microsoft Word (.doc, .docx, etc.) file, double-spaced with 12-point Times New Roman font. Your manuscript should not exceed 6,000 words (contact editor if such is the case) and must adhere to the APA Publication Manual (6th edition) guidelines for writing, citation, and documentation style. Please include an abstract not exceeding 250 words.

Promising practices articles should not exceed 1,000 words (contact editor if such is the case) with at least 3-12 APA references cited in the essay. For questions, comments, concerns, or suggestions as well as to submit *promising practices* articles, please use the following email address: JCASP_Editor@txstate.edu.

Please refer to the J-CASP website for full submission information and to view current and past issues at <https://journals.tdl.org/jcasp/index.php/jcasp/index>.



Pre-Conference Institutes

*Sunday, October 14, 1:00-4:00 pm**

Pre-Conference Institute 1

Location: Orchid, 1st Floor

Title: Content and pedagogy for Developmental Co-Requisite IRW course for reading and writing intensive History course

Presenters:

Dr. David Caverly, Professor of Education-Department of Curriculum and Instruction and Director of Developmental Reading Programs at Texas State University

Dr. Emily Miller-Payne, Associate Professor and graduate faculty in developmental and adult education, Texas State University

Dr. Sonya Armstrong, Associate Professor, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University

Tricia Edgel, Doctoral Teaching Assistant, Curriculum and Instruction, Texas State University

Meaghan Hoff, Doctoral Student, Literacy

Come join this workshop to learn effective IRW and Co-Req instructional pedagogy. Participate in learning communities developing both Expository and Argumentative units for developing reading and writing strategies within multimedia information sources a for core-curriculum classes. Leave with useful units for both these genres for your classes on your campus.



Pre-Conference Institutes *Sunday, October 14, 1:00-4:00 pm**

Pre-Conference Institute 2 *Location: Acacia, 1st Floor*

Title: Math Co-Requisite

Presenters:

Marsha Cardenas, University of Texas at El Paso

Alex Mena, University of Texas at El Paso

Saul Soto, University of Texas at El Paso

With the passing of HB 2223, all institutions across Texas are being asked to implement developmental courses using a co-requisite model. Managing this change can be exciting and challenging. We have the opportunity to provide our students with an alternative path to success. This pre-conference institute will discuss the creation, design, and implementation of the co-requisite model at the University of Texas at El Paso including administrative and collaborative initiatives.

Pre-Conference Institute 3 *(Time change: 1:30 to 4:30 p.m.)** *Satinwood, 1st Floor*

Title: Texas Higher Education Coordinating Board (THECB) and Texas Workforce Commission (TWC)

Presenters:

Anson Green, TWC

Dr. Suzanne Morales-Vale, THECB

The Texas Workforce Commission Adult Education and Literacy (AEL) department is working closely with the Texas Higher Education Coordinating Board and The Texas Pathways Project to support strategies and services for lower skilled students entering higher education to attain credentials. This workshop will review strategies and barriers to aligning adult education programs with college credit programs. This workshop is open to all and groups are encouraged to attend with representatives from the adult education and/or developmental education.

Pre-Conference Institutes

*Sunday, October 14, 1:00-4:00 pm**

Pre-Conference Institute 4

Poplar, 1st Floor

Title: What Do Football Coaches and Great Teachers have in Common? They both know how to Mentor Students.

Presenter:

Essie Childers, Humanities Professor, Blinn College

One of my students said, “I am motivated to learn and will be able to put myself together... I need a little push to help me get there.” Is there value in mentoring students? Can mentoring help academically underprepared students become resilient and succeed academically? This active session will explore the different kinds and best practices of mentoring and the pilot mentoring of NCBO students at Blinn College. Attendees will have access to handouts, share their mentoring experiences and win door prizes.

Pre-Conference Institute 5

AV Theater, 1st Floor

Title: Implementing Academic Coaching to Promote Student Success

Presenters:

Russ Hodges, Associate Professor, Graduate Program in Developmental Education Dept. of Curriculum and Instruction at Texas State University

John Segovia, Texas State University

Bryton McNeese, Texas State University

Through demonstrations and activities, participants will experience academic inquiry-based coaching as a holistic tool to help navigate pathways for academic success. Attendees will learn skills to listen and observe students at a deeper level, ask powerful questions that promote critical thinking, and work with students to overcome obstacles for success.

Special Thanks to our Sponsors!

Bronze Sponsorship



Copper Sponsorship



A special thanks to :

Keri Moe, Associate Vice President for External Relations,

Communication & Development

Conference Bags

Luis Flores, EPCC Graphic Designer,

Marketing and Community Relations

Program and Signage

El Paso Community College

For all the Support



PREPARED FOR TAKEOFF

43RD
ANNUAL
NADE
CONFERENCE

MARCH 6-9, 2019

MARRIOTT MARQUIS
265 PEACHTREE CENTER AVE NE
ATLANTA, GA 30303

NADE
National Association for Developmental Education

NADE WEBSITE: THENADE.ORG
NADE EMAIL: OFFICE@THENADE.ORG
CONFERENCE EMAIL: NADE2019.INFO@GMAIL.COM



Bonus Sessions

Sunday October 14th 4:00pm-5:00pm

National Association for Developmental Education: Information, Updates, and Involvement,

Presenters: Marsha Cardenas, Alex Mena, and Saul Soto, UTEP El Paso

Orchid, 1st Floor

TADE is a chapter of the national organization National Association for Developmental Education, NADE. This presentation will share with CASP attendees information regarding NADE, provide updates from the NADE Executive Board, and share ways that TADE and TxCRLA members can be involved nationally.

Publishing Foundations: One Year of the Journal of College Academic Support Programs

Presenters: Michael C. McConnell, Emily Miller Payne, Amarilis Castillo (Texas State University)

Acacia, 1st Floor

The Journal of College Academic Support programs debuted in February 2018, answering the need for research and publishing specific to institutions, practitioners, and student population relevant to Texas developmental education. The presentation will include an overview of the startup and publishing process, usage analytics, and publishing opportunities for attendees.

Developmental Education Scholarship – SHSU's Fully Online Developmental Education

Presenter: D. Patrick Saxon (Sam Houston State University)

Poplar, 1st Floor

This qualitative research study will explore the experiences of mid-career developmental education professionals at community colleges and universities in West Texas. While educating students in their roles, these professionals must often balance other identities. This study can assist in supporting the needs of these essential educators.

The Implementation and Early Impact of Co-requisites at Five Texas Community Colleges

Presenter: Lindsay Daugherty (RAND)

AV Theater, 1st Floor

This presentation includes early findings of a rigorous experimental study of the implementation and impact of integrated reading and writing corequisites at five community colleges in Texas. In addition to describing impacts of these corequisites on course completion and persistence, we describe how corequisites change the student experience.

Concurrent Session A

Monday October 15th Session A
8:00am – 9:00am

Serving Low-Basic Skill (ABE 1-4) Students: Findings from Three Years of Research:

Presenters: Lindsay Daugherty

ABE STRAND

Orchid, 1st Floor

The U.S. Department of Education funded a research study to examine how institutions have responded to new Texas policy and guidance on serving students who test as having low basic skills (ABE 1-4). This presentation highlights key findings after three years of research.

Cluing “Your” Reader In: Teaching Co-requisite Students to Consider the Reader Perspective

Presenter: Laura Foster

Developmental Writing

Acacia, 1st Floor

As we adapt INRW programs and create co-requisites, we must invent efficient strategies to teach concepts that help developmental students succeed in credit-level courses even though those courses may not devote any class time to those principles. This session concentrates on teaching INRW students to write with the readers’ needs in mind.

A Journey into Literacy: Strategies for Implementing a Successful Co-Requisite Model

Presenters: Ann-Marie Lopez, Beth Laurence

Developmental Writing

Poplar, 1st Floor

The presenters will focus on the successful implementation of an IRW/Composition and Rhetoric co-requisite model at McMurry University. Key strategies for success will be highlighted, as well as data regarding student success rates and specifics about course content and student outcomes.

What Foundation?: Selecting an Online Developmental Math Program

Presenters: Dr. Kathy Stein, Ms. Sandra Chambers, and Ms. Cynthia McAlister

Developmental Math

Walnut/Will, 1st Floor

Don’t have time to research the best online math program for your students? We can help. We just finished an intensive examination of ALEKS, Hawkes, and MyMathLab. Come find out what we learned and jumpstart your own selection process as you select the foundation for your developmental math program.

Don't Let Your Students Wander**Presenters: Ivette Chuca, Shahrbanoo Daneshtalab****Developmental Math**Sandalwood, 1st Floor

Joan Middendorf and Alan Kalish concluded in a study that students' attention maxed out at around 10 or 15 minutes. After 10 to 15 minutes students tend to zone out and their minds wander to somewhere else. In this workshop we will share different strategies we can do "to restart the attention clock." Come learn and share ways to engage your students and keep them from zoning out in your class.

Foundations of Learning: Renovating a Learning Frameworks Course**Presenter: Deb Crislip-Baker****First Year/Learning Framework**Satinwood, 1st Floor

To meet the needs of diverse learners, we demolished our course to its bare foundation and began rebuilding on the basics. Find out how our EDUC 1300 Learning Frameworks course was redesigned using learning theories as its foundation.

How Managing Communication Apprehension Creates a More Engaging Class**Presenter: Enrique Quintana Jr.****Learning Support**Rosewood, 1st Floor

Communication apprehension plays a role in whether a student performs well in class, regardless of the subject of the class. Communication apprehension may be decreased if students learn more about their classmates. Learn how a simple class assignment can create a more engaging class.

Incorporating Campus-wide Support Services to Increase Success Rates for Developmental Students**Presenters: Hillary Procknow, Phaedra White Abbott, Darcy Barrick, Molly Gully****Learning Support**Oakwood, 1st Floor

While the University of Texas at Austin has a small TSI population, our developmental students enjoy high rates of success compared to national averages. This is due not only to placement and classroom practices, but also to the academic and social support services that developmental students receive through our learning and advising centers and student success programs.

What's New with LSCHE? A Web Portal for Learning Support Professionals

Presenters: Santos R. Cortez; Dr. Russ Hodges

Learning Support

AV Theater, 1st Floor

The Learning Support Centers in Higher Education web portal—founded by the late Drs. Frank Christ and Rick Sheet—is an open educational resource affording learning support center professionals with over 500 web pages of 5,000 searchable files. Join us as we reveal LSCHE's new organizational structure and updated resources.

"Collaborative co-requisite models: working together to help students succeed in academic classes" Presenters: Margaretha E. Bischoff, Ph.D; Ms. Florinda Rodriguez

Developmental Reading/Writing

Executive Boardroom, 1st Floor

South Texas College transitioned from traditional one-semester developmental solutions towards co-requisite models that bridge developmental reading and writing with academic disciplines such as English, History, Art, and Philosophy. Presenters will offer their experiences with logistics, effective classroom techniques developing reading and writing skills within academic contexts, and they will present preliminary success data.



Concurrent Session B

Monday October 15th Session B

9:10am-10:10am

Respecting Community Foundations: The Promise of a Basic Computer Literacy Class

Presenter: Amarillis Castillo ABE STRAND

Orchid, 1st Floor

This session will explore the relevance and importance of adult basic education to higher education expectations through the renovation of a community literacy program. Activities and sample lesson plans will guide session participants interested in preserving or renovating a similar basic computer literacy program in their own community.

Accelerated Learning Program at EPCC

Presenters: Kathleen Bombach, Jorge Gomez, Brian Kirby, Mike Duncan, and Margie Nelson-Rodriguez

Developmental Writing

Acacia, 1st Floor

EPCC is using an Accelerated Learning Program (ALP) to meet new legislative and coordinating board requirements for co-requisite INRW and English 1301. The English discipline has redesigned INRW to directly support the first semester of freshman composition and has developed mandatory professional development sessions for faculty assigned to the co-req's.

Constructing Success: Demolish Failure for Developmental Math Students

Presenters: Rosa Hernandez Rocio Bishop Marsha Cardenas

Developmental Math

Poplar, 1st Floor

Why do students fail Developmental Math? What if we could lead them back to success? We will discuss details of how to run an Extender program using the time at the end of the semester. Our program has helped our students turn over 75% of their "fails" into "passes".

An Analysis of Learning Frameworks Courses at Texas Community Colleges

Presenters: Russ Hodges, Taylor Acee, Stephanie Jarrett, Christie Lawson

First Year/Learning Framework

An Analysis of Learning Frameworks Courses at Texas Community Colleges

Sandalwood, 1st Floor

Texas learning frameworks course curriculum must consist of research and theory in learning, cognition, and motivation and the application of learning strategies. Researchers will present an analysis of the characteristics of 45 of the 47 community colleges offering learning frameworks in Texas (e.g. curriculum and policies) based on interviews.

Effects of Military Veteran Peer Tutoring in Learning Assistance Centers

Presenters: Santos R. Cortez; Dr. David C. Caverly

Learning Support

AV Theater, 1st Floor

Student veterans enter postsecondary institutions motivated for certificate and degree attainment. Cate (2014), Ackerman, DiRamio and Garza Mitchell (2009) found student veterans nationally underperforming academically in comparison to traditional students. Veteran peer tutoring may assist in changing the current trend of student veteran underperformance (Arendale, 2014; Hodges & White, 2001).

TRiO at EPCC-Building Partnerships with Faculty to Ensure Student Success

Presenters: Cynthia Velasco, Fan Chen, Rose Galindo, Albert Isassi

Learning Support

Satinwood, 1st Floor

TRiO Student Support Services Program (SSSP) presents overview of services, student eligibility, and shares its approach to student retention and college completion and faculty engagement.

Engage, Connect, and Innovate in Teaching

Presenter: Majd Sarah

New Technology

Rosewood, 1st Floor

Tired of the conventional ways in teaching? It's time to explore new tools and technologies that will make your class more engaging, fun, and enjoyable! Let's dive together in the world of new technological tools to experience hands-on activities that you'll definitely want to bring back to your class and utilize with your students.

Teamwork Can Make the Dream Work: Strategies for Team Teaching Paired Courses

Presenters: Dr. Marissa Guerrero-Longoria, Amelia Arguijo, Yadhira Rodriguez

New Technology

Oakwood, 1st Floor

This session provides qualitative data of faculty perceptions of paired INRW and ENGL 1301 courses. Findings indicate that faculty perceive benefits of the co-requisite model, but challenges with a "team teach". To address challenges of the team-teach method, presenters share a collaborative instructional approach to teaching argumentative writing.

A Faculty-Friendly Model for Providing Co-Req Remediation

Presenter: Howard Cox

New Technology

Walnut/Willow, 1st Floor

HB 2223 calls for "remediation" for all Co-Req students who do not make an A, B, or C in their credit classes. Angelina College has developed a model that determines a preliminary final grade for ENGL 1301, to allow one instructional month for remediation before the semester ends.

MindTap Accelerate: Fast Track to Success

Presenter: Kina Lara

Executive Boardroom, 1st Floor

Whether you teach Integrated Reading and Writing or Co-Req Composition, course redesign is a hot topic in English. Join the conversation with us! Share your feedback and learn more about the MindTap Accelerate series specifically for Co-Requisite course redesign. Provide engaging content, challenge every individual and build student confidence with *MindTap*—the platform that gives you complete control over your course.



Concurrent Session C

Monday October 15th Session C

10:20am-11:20am

Actively Engage Your Students using Treasure Boxes

Presenters: Ivette Chuca, Fan Chen

Developmental Math

Orchid, 1st Floor

Engage your students by using the ideas of the game Escape Room. Participants will have a chance to experience activities using the treasure boxes. This technique can be applied in many disciplines.

Guiding First-year Students in Career Exploration through the Use of Career Portfolios

Presenters: Michelle Pena-Fuentes, Daniel Duarte

First Year/Learning Framework

Acacia, 1st Floor

Although entering college students select a major and career path, their decisions fall short when career choices are made without informed decision-making. Freshman seminars provide strategies to build career portfolios and individualized career plans. Session participants will learn career exploration approaches and suggestions to implement in their own courses.

Advancing ESL Learners into Career and Degree Programs

Presenters: Marta M. Edwards, Rose Galindo and Norma Minjares

Learning Support

Poplar, 1st Floor

This session presents an ESL Bridge program that moves Adult ESL learners into certificate and degree pathways in one semester. The 15-hour per week course includes math, college readiness, reading writing, grammar, listening, and speaking. This is a collaborative effort between the Center for College Access and Development, and credit ESL faculty at El Paso Community College.

Establishing a Foundation for Success Through Personalized Learning

Presenter: Joel T. Johnston

New Technology

Sandalwood, 1st Floor

This session equips participants to authentically connect with learners. Participants will complete a learning inventory, develop a Personal Learning Profile, process and decode an instructor's assignment, and generate personalized learning strategies that carefully direct them in completing it. This holistic advanced learning system assesses learning behaviors and catalogues one's metacognition.

Scheduling, Placement Practices, and Pedagogy in Co-requisite Courses

Presenters: Hillary Procknow, Leta Deithloff

New Technology

Satinwood, 1st Floor

For the past four years, The University of Texas at Austin has been implementing and scaling co-requisite courses for students needing development in English and math. This session will present the structure, placement practices, and student outcomes for our co-requisite courses.

Taking on HB2223

Presenter: Ivette Chuca

New Technology

Rosewood, 1st Floor

Changed

**This session is now in SESSION E 8:15-9:15 am TUESDAY, Oct. 16 in POPLAR, 1st Floor and will be co-presented with Shahrbanoo Daneshlab.*

Presentation will discuss EPCC's Mathematics plan for meeting the HB2223 mandates. The models that are being used to meet the co-requisites mandates and the process it took in order to change 70+ sections of intermediate algebra into a co-requisite model will be presented. Presenter will also discuss the training available for faculty teaching these sections, scheduling of the sections, and the content that is being used in the Intermediate Algebra course.

ESL Support Strategies for Developmental Education Students

Presenters: Aimee Finley, Jennifer Hills

Learning Support

Oakwood, 1st Floor

This session will equip instructors with additional tools, strategies, and research based practices to support English language learners in their developmental education classes.

Introducing Developmental Readers and Writers to Literature

Presenters: Andrea Berta, Terri Storey-Gore

Developmental Writing

Walnut/Willow, 1st Floor

Literature can help Developmental English students learn to enjoy reading and writing while improving those basic skills. Faculty can use short stories or whole novels, classics or mainstream literature. The presenters will demonstrate different ways to use literature in Developmental English classes to increase student interest and build student skills.

Reasoning with Mathematics

Presenters: Krista Mosher, PD Specialist, Texas Center for the Advancement of Literacy & Learning (TCALL), Texas A&M University

Executive Board Room, 1st Floor

Critical thinking and reasoning are important skills in any context. Mathematics requires the use of both of these, but they tend to be overlooked in math instruction because the focus is on rote skills, formulas, and memorization. In this session, we will look at ways to help our students approach problem solving, including how to read a problem and choosing a logical strategy (or strategies).

Concurrent Session D

Monday October 15th Session D
3:40pm-4:40pm

Active Reading for Understanding and Learning

Presenter: Nancy Shaffer

Developmental Writing

Orchid, 1st Floor

Do weak readers “get” how to improve reading comprehension and retention? I will share with you a one-session approach I’ve used in INRW classes and across campus, which opens doors to more effective, focused reading experiences for students. The session also includes Reading Strategy Handout links!

Let It Go: Shifting from Technology to "Old School" Communication

Presenter: Kimberly Kilpatrick

First Year/Learning Framework

Acacia, 1st Floor

Technology affects every aspect of human communication; our students arrive each semester, adept in this area. Face to face communication should be deliberately practiced in our classrooms. Our students' confidence and ability to communicate effectively with others on the interpersonal level is an asset which we should actively encourage.

TSI Placement through the use of PREP Specialized Boot Camps and Online Readiness Tools

Presenters: Hector Arriola, Pablo Rivera, Toni Granillo, Albert Isassi, Olidia Isassi, Angie Nunez and Sandra Padilla

Learning Support

Poplar, 1st Floor

Participants will learn how students can better prepare to improve their TSI Placement scores by engaging with faculty in and out of the classroom via Specialized Boot Camp session(s) and through the use of Online targeted test readiness instruction and practice.

Treating the Whole Student in a College Algebra Co-Requisite Course

Presenters: Charlotte Iserhardt

New Technology

Sandalwood, 1st Floor

Building foundation is essential for developmental students, and Lone Star College-Kingwood's implementation of its College Algebra co-req aims to treat the whole student with content-based active learning strategies and learning skills development. Presenters will share course materials, activities, challenges, and successes, and participants are invited to do the same!

Math Pathways: The Right Math at the Right Time**Presenter: Frank Savina****New Technology**Satinwood, 1st Floor

Across the country, institutions are seeing large-scale, significant gains in student success thanks to the aggregated wisdom of over two decades of research and practice in developmental education and gateway course-taking. In this interactive session, participants will explore the connection between math pathways and gateway momentum, a measure of near-term progress that can predict long term success and allow institutions to gauge effectiveness of reforms much earlier. Participants will also gain an understanding of key considerations required to scale appropriate math pathways, and an understanding of opportunities to leverage co-requisite models within Math Pathways to generate program momentum for both STEM and non-STEM students.

J-CASP Roundtable: A Discussion about Publishing Solutions and Professionalism**Presenters: Michael C. McConnell, Emily Miller Payne, Amarilis Castillo****New Technology**Rosewood, 1st Floor

Journal of College Academic Support Programs editors, reviewers, and authors will engage in a semi-guided discussion about myriad aspects of the publishing process. Attendees are encouraged to participate in the discussion, brainstorm, and offer vision.

Creating Information Literacy Foundations: A New Method for an “Old” Resource**Presenters: Monica Vanessa Martinez, Dr. Ann Gabbert, Dr. Joanne Kropp****First Year/Learning Framework**Oakwood, 1st Floor

Our redesigned Information Literacy Module emphasizes independent exploration of Library resources, teaching students the basics of academic research and discovery. Entering Student Program students practice source evaluation and searches supervised by Research Librarians for semester-long research projects. This session provides information on assignments, activities, resources, and references addressing Information Literacy.

Respecting Students’ Identities while Building Foundational Academic Literacies through Digital Literacies **Presenters: Candice Oelschlegel, M.Ed Stephanie Jarrett, B.A David C. Caverly, Ph.D Emily Miller Payne, Ed.D****Developmental Writing**Walnut/Willow, 1st Floor

Attend our session to learn how to utilize students’ identity through digital literacies to build foundational academic literacies in an Integrated Reading and Writing course. We will share instructional activities that respect students’ identities as we build strategies for consuming and producing narrative, expository, and argumentative multi-modal documents.

Special Session: The Higher Education Coordinating Board invites CRSM Grantees to participate in this session led by Keylan Morgan.

INVITATION ONLY: CRSM Grantees

AV Theater, 1st Floor

Written Expression Disabilities

Presenter: AnneMarie Molinari-Sanders, PD Specialist, Texas Center for the Advancement of Literacy & Learning (TCALL), Texas A&M University

Executive Boardroom, 1st Floor

Participants will name and discuss the two types of written expression disabilities and their associated characteristics. This session offers evidence-based practices for working with all struggling learners to improve writing skills.

Plaza Theatre Downtown El Paso

By the late 1920s, El Paso was a growing metropolis. With a population of 100,000, El Paso already had two airports, numerous theaters, a fully-developed trolley system and all of the amenities of any other modern city. At the center of it all was the Plaza Theatre, which opened September 12, 1930 to a capacity crowd of 2,410. It was advertised as the largest theater of its kind between Dallas and Los Angeles. Designed as a modern film house with the flexibility of presenting stage shows, the Plaza eventually hosted popular traveling shows and movies, becoming a fixture in the lives of theatergoers for generations to come. Although several theaters existed in downtown El Paso at the time the Plaza Theatre opened, its size, elaborate decor, and technical innovations made it stand out. No expense was spared in creating this elaborate building, designed in Spanish Colonial Revival style of architecture. While the exterior facade was designed to be reminiscent of a Spanish mission-style parapet, patrons were awed by the interior, with its intricately painted ceilings, mosaic-tiled floors, decorative metal railings and sconces and, to heighten the effect, antique furnishings. With such grandiose rococo design, it is no wonder the Plaza was known as "The Showplace of the Southwest." To date patrons of the theater have reported paranormal activities.



Concurrent Session E

Tuesday, October 16th Session E
8:15am-9:15am

Reinstating Service Learning

Presenters: Kenneth Goffney/Jennifer L. Hills/Aimee R. Finley

ABE STRAND

Orchid, 1st Floor

This session features discussion of the influence and impact of community service projects as a learning tool to integrate students into the workforce culture through practical experiences like volunteerism, internships, and job shadowing.

Ensuring a Foundation of Success for Developmental English Students through NCBOs

Presenters: Andrea Berta, Corrine Peschka

Developmental Writing

Acacia, 1st Floor

Since 2013, UT El Paso has offered a successful non-course-based option/workshop (NCBO) for “bubble” Developmental English students, students who almost passed the Texas Success Initiative Assessment in reading and writing. This session will share the rationale, framework, and results for the workshop as well as recruiting methods.

From Paragraph To Production: Linking Dev Ed Strategies to College Writing

Presenter: Chandra Brooks

Developmental Writing

Poplar, 1st Floor

Developmental English is fast becoming a condiment of college composition and literature. The frills are vital, but the rush to access the “main” course is imperative and at hand. While writing TSI score determinants have decreased, instructors continue to expect, as they should, competency in student writing performance.

Building Trust in Adjuncts for Student Success with Networked Support

Presenters: Dayna Ford & Craig Griffin

Developmental Math

AV Theater, 1st Floor

What type of supports exist for adjuncts at your college? Explore how Grayson College has developed a network of support for their adjuncts to aid student success. See what techniques might be useful at your institution.

Creating Information Literacy Foundations: A New Method for an “Old” Resource**Presenters: Monica Vanessa Martinez, Dr. Ann Gabbert, Dr. Joanne Kropp****First Year/Learning Framework**Sandalwood, 1st Floor

Our redesigned Information Literacy Module emphasizes independent exploration of Library resources, teaching students the basics of academic research and discovery. Entering Student Program students practice source evaluation and searches supervised by Research Librarians for semester-long research projects. This session provides information on assignments, activities, resources, and references addressing Information Literacy.

Texas Demographic Trends and Meeting Student Needs**Presenters: Na Wu Patricia Hernandez Emily Miller-Payne Emily Suh****Learning Support**Satinwood, 1st Floor

Is Texas meeting student needs to compete in the twenty-first century economy? By 2020, 62% of jobs will require some postsecondary education. Projections suggest Texas will produce fewer students with postsecondary education than 40 other states. Presenters will focus on Texas' postsecondary demographic trends and their impact.

Integrated Statistics-How's It Working for Us?**Presenters: Judy Keller, Marsha Gossett, Elizabeth Howell****New Technology**Rosewood, 1st Floor

Learn about various ways in which developmental math students can be mainstreamed into Statistics. We'll share our results and lessons learned after several semesters.

Sam Houston State University's Co-Requisite Math Model: Starting from Scratch**Presenters: Susanna Shupp and Dr. Brian Loft****New Technology**Oakwood, 1st Floor

At SHSU, we are approaching the transition to co-requisite remediation as an opportunity to improve student success for first-year mathematics students. This presentation will include a description of our co-requisite model and the necessary resources, some early results from a one-year pilot, as well as a description of other efforts to improve student success in gateway courses.

Foundational Respect through AVID in Developmental Education

Presenters: Ms. Lorraine Spickermann Mr. Clark Moreland Ms. Shannon Davidson Dr. Selina Mireles

New Technology

Walnut/Willow, 1st Floor

Developmental Education is the promotion of cognitive and affective growth of all postsecondary learners. One view is that the curriculum is high school level and the pedagogy is lecture-based. The presenters will facilitate a hands-on experience through AVID strategies that showcase methods for innovatively linking developmental education with credit-bearing content.

Using the TWC Labor Market and Career Information (LMCI)

Presenters: Dr. Olga Escamilla, PD Specialist, Texas Center for the Advancement of Literacy & Learning (TCALL), Texas A&M University

Executive Board Room, 1st Floor

In this session, we will explore the resources available through the TWC Labor Market and Career Information website. The goal of this training is to provide an overview of online sources of local Labor Market Data and training in the use of those sources for students to explore career and educational opportunities in Texas. We will look at, to name a few - Texas Reality Check - shows you how much your living expenses will cost, and the amount of money you will need to earn to pay for them. Texas Career Check - offers information on hundreds of job titles, pay information, and future projected jobs. Texas Work Prep - a set of online courses for those looking for a job, tips on being successful in your current job or seeking a new job.



Concurrent Session F

Tuesday, October 16th Session F

9:20 am-10:20 am

Multiple Measures Use to Inform Student Placement: Findings from Three-Years of Research
Presenters: Rita Karam and Daniel Basco

Research

Orchid, 1st Floor

This presentation highlights key findings on the use of multiple measures in informing student course placement. The presentation examines: (1) the range of options for multiple measure use and integration into advising; (2) associations between use of multiple measures, student course placement and student outcomes; and (3) challenges in implementation.

Active Learning in Mathematics: Fun with Factoring

Presenters: Camille Burnett and Marsha HoSang

New Technology

Acacia, 1st Floor

Are your students bored with mathematics worksheets? Are you looking for new methods to encourage your students to practice concepts learned? Come join us and learn innovative strategies that can be used in practicing factoring polynomials and other mathematics topics!

Empower Students in Math Courses Using Powerful Questions

Presenter: Fan Chen

Developmental Math

Poplar, 1st Floor

We, instructors, often hope that our students will take their ownership of learning. Asking powerful questions in class can shift the perspectives. In this session, we are going to practice how to ask powerful questions to empower our students' learning in math courses.

Learning Framework: A Critical and Holistic Understanding of the Course through Philanthropic Pedagogy
Presenter: Luis Rodrigo Jacquez

First Year/Learning Framework

AV Theater

There are a plethora of invaluable edification and life lessons that only come to fruition outside of the traditional textbook and classroom setting. The true essence of Learning Framework comes from philanthropic pedagogy which encourages and promotes a 21st century skill set and instruction that ultimately fosters college and career readiness.

Attracting Students to Success with Co-Requisite Courses

Presenters: Dayna Ford and Craig Griffin

Developmental Math

Sandalwood, 1st Floor

Trying to figure out how to assist underprepared students? Learn one how Grayson College is servicing these students with co-requisite courses, achieve college credit while being assisted with just-in- time supplemental instruction and support. Also see how Grayson College continues to utilize and value developmental adjuncts.

Strategies for Creating Effective Reading/Writing Co-Requisite Courses Presenter: Dr.

Leta Deithloff

Dev Writing

Satinwood, 1st Floor

This session models helpful construction principles for a Co-Requisite reading/writing course by demonstrating an effective structure for building authentic, applicable, and engaging activities and assignments. The presenter will demonstrate how to create practical, discipline-specific lessons for the classroom based on several semesters of trial and error experiences.

Creativity as a Tool to Support Curriculum Objectives

Presenter: Isadora Stowe

Learning Support

Rosewood, 1st Floor

Creativity is the edge our students need to compete and be successful in the new millennium, regardless of their academic pursuits or chosen profession. This workshop will provide tools for the classroom that promote creativity and foundational learning through applications that can be utilized in any discipline.

Tried(!) and True(?) Teaching Techniques in Co-Reqs at Austin Community College

Presenters: Ann Palmer and Frank Cronin

Integrated Reading and Writing

Oakwood, 1st Floor

We will give an overview of the Texas co-requisite law and its implementation by the Texas Higher Education Board. Then, we will describe the materials and techniques used in the developmental courses paired with college-level courses. Attendees will leave with ideas that they can use in their co-req courses.

Teach Positivity: Supporting Our Students and Ourselves in an Age of Uncertainty

Presenter: Marti Miles-Rosenfield

Integrated Reading and Writing

Walnut/Will, 1st Floor

Join this session to learn more about the following strategies: assessing strengths; writing as a means of self-inquiry; creating a more positive environment in the classroom/workplace; and understanding UPenn's and Martin Seligman's PERMA-V model. Come join the fun and protect yourselves from the negativity threatening to permeate our daily lives.

Navigating a Homegrown Online Tutoring Program

Presenters: Janice Dewitt, Della Truman, Cecilia Hine

Learning Support

Executive Board Room, 1st Floor

This workshop entails an overview of El Paso Community College – Office of Student Success' Online Tutoring Program from conception to implementation; the transition from Blackboard-IM to Collaborate-Ultra; lessons learned and anticipation for future growth. Presenters and online tutors will share techniques and recommendations for navigating a homegrown, Online Tutoring Program.

Magoffin Home

The historic Magoffin Home was originally built by El Paso mayor Joseph Magoffin in 1875. His family lived there until 1976, when the City of El Paso and the State of Texas bought it-and apparently also bought the ghosts that came with it. One ghost is believed to be Charles Richardson, Joseph Magoffin's brother-in-law and best friend. Uncle Charlie rocks in the rocking chair that he died in long ago, and also opens and closes doors and tinkers with the lights. A ghostly lady in blue, thought to be Octavia Magoffin, as well as a little girl in a white Victorian-style dress, are reported to be haunting the premise. Cold breezes and taps on the shoulder have been reported by homestead visitors



Photo Credits El Paso Live

Texas Town Hall

Monday, Oct. 15 from 1:30 to 3:20 p.m.

AV Theater

Dr. Suzanne Morales-Vale

*Texas Higher Education Coordinating Board,
Director of Developmental and Adult Basic Education*



CASP Texas 2018 is excited to welcome

Dr. Suzanne Morales-Vale! Join us Monday afternoon

at the **Texas Town Hall** to hear about the latest statewide initiatives related to developmental education and learning support. Dr. Morales-Vale has been a popular session presenter at CASP Conferences for over five years.

Downtown El Paso Historic District

Concordia Cemetery was the home of Chihuahua trader Hugh & Juana Stephenson. In 1856 his wife, Juana (Ascarate), was buried in what is now part of Concordia Cemetery. Buried here are over 60,000 people including gunfighter John Wesley Hardin, Buffalo Soldiers, Texas Rangers, Civil War Veterans, early Mormon pioneers, Florida (Lady Flo) Wolf, Lawman John Selman and was formerly the first burial site for Mexican Revolution President Victoriano Huerta and numerous other civic leaders, pioneers, and war veterans. Paranormal activity has been reported by visitors.



Awards Luncheon

Keynote Address

11:30am - 1:30pm Banquet Hall, 1st Floor



Hal Marcus, Artist

HAL MARCUS

ART & TIMES

El Paso, TX

Mr. Marcus is proud to be the keynote speaker at this year's CASP Conference. He is thrilled about sharing his premiere art gallery and home painting studio with you.

Hal Marcus was born in 1951 in El Paso. His interest in painting began in high school and developed into a life-long passion for the arts. His sense of color originated from the influences of Mexico where as a child he accompanied his grandmother on weekly visits to the Juarez market.

His early paintings were colorful expressions of a cubistic world of shapes within shapes. His love for art slowly began to reflect the environment in which he lived. The people, streets and mountains began to show up in his works of art. This made people proud of their community along the border. Marcus began to publish cards, posters, and calendars which he sold door-to-door. The works became cultural icons for the community. Today Hal Marcus is consistently voted 'Best Artist' by local media polls.

Hal Marcus' self-taught folk-art style has become main stream in the isolated art community along the Rio Grande. His works express local and global themes derived from his experiences. His entrepreneurial pursuits have led him to collaborate with hundreds of institutions creating images for worthy causes. His works are found in public, private and corporate collections worldwide.

Hal Marcus was inducted into the El Paso Artists Hall of Fame in 2003. He served as a member and then as Chairman of the El Paso Museum of Art Advisory Board from 2004 – 2007. Marcus was appointed to the Accessions Committee for the El Paso Museum of Art serving from 2010 – 2014. He is a founding member of the Early El Paso Art Collectors Organization, (EEPACO). For 22 years the Hal Marcus Gallery has exhibited only local art, both contemporary and Early El Paso art.

An active member of his community, Hal Marcus is a vice-president of the Vegetarian Society of El Paso; 2016 recipient of Las Americas Immigrant Advocacy Centre's Border Hero Award; 2015 recipient of the Dialog Award from the Dialogue Institute of the Southwest; and served as trustee and vice-president of El Paso's Reform Jewish Congregation Temple Mount Sinai 2008 – 2015.

Closing Brunch

Keynote Address

10:30am - Noon Banquet Hall, 1st Floor



Margie Nelson Rodríguez

*Associate Professor of English and
Special Projects Assistant-Vice President of
Instruction and Workforce Education
El Paso, TX*

Beyond Mandates and House Bills: Developmental Interventions as a Key Element of Guided Pathways Implementation

Margie Nelson Rodríguez is an Associate English Professor and has led developmental education redesign at El Paso Community College (EPCC). She is also the Pathways Instructional Liaison and Special Projects Assistant to the Vice President of Instruction and Workforce Education. She received the EPCC Faculty Achievement Award and NISOD Excellence Award in 2014. She earned a Bachelor's Degree and a Master's Degree in American and English Literature from the University of Texas at El Paso.



Art Sale

Outer Banquet Hall Area

Hal Marcus will sell pieces of his art following the Awards Luncheon.



CATTLE BARON

PRIME RIB * SALAD BAR * STEAKS



1700 Airway

El Paso

1799 Joe Battle

General Information

Registration

Advance and on-site registration services and materials are available at CASP Registration in the Pre-function Lobby, 1st floor. Payment is due at the time of on-site registration. **(Only checks accepted)**

Wyndham El Paso Airport Hotel

2027 Airway Blvd., El Paso, Texas 79925
855.213.0582
www.wyndhamhotels.com/

Hospitality Suite (Monday Evening)

Located in room #1102 and 1st floor patio.

Nearest Urgent Care/ Hospital

Concentra Urgent Care
6320 Gateway Blvd E., El Paso, TX 79905
915.772.2111

MedPost Urgent Care
9100 Viscount Blvd., El Paso, TX 79925
915.594.4475

Emergencies: Dial 9-1-1

El Paso Fire Department
915.212.5600

El Paso Police Department
915. 832. 4400 (non-emergency)



Things to Remember

Get a raffle ticket at the door when you attend the
Monday Awards Lunch and Tuesday Closing Brunch!

Many door prizes and chances to win!

Visit the Exhibitor's Hall!

North Pre-Function Space, 1st Floor

Sponsor Booths

The following publishers are joining
CASP 2018 this year. Stop by their tables
to see what is new!

Townsend Press

Hawkes Learning

Cengage

Artisans/Exhibitor Booths

Stop by and shop with our
local artisans/exhibitors!

Henna by Lorena

(Sunday evening only)

Hal Marcus, Artist

(Monday only)

Origami Owl, Author Roxanne Lambie, Pruvit,
Perfectly Posh, Scentsy, Costco, Artist Gabriel
Gaytan, jewelry vendors, and more!



**El Paso
Community
College**

On the Town for Dinner



Pho Tre Bien

6946 Gateway
El Paso, TX 79925

(915) 598-0166



Crave Kitchen and Bar

8889 Gateway Blvd W
Ste 2840
El Paso, TX 79925

(915) 599-9866



West Texas Chophouse

1135-B Airway Blvd
El Paso, TX 79925

(915) 775-2467



Julio's Café Corona

8050 Gateway Blvd E
El Paso, TX 79907

(915) 591-7676



Track One

1330 Robert E Lee Rd
El Paso, TX 79925

(915) 779-2170



Cattle Baron

1700 Airway Blvd
El Paso, TX 79925

(915) 779-6633

On the Town for Fun



The Fountains at Farah

8889 Gateway West Blvd.,
El Paso, Texas 79925

The Fountains at Farah is a regional, lifestyle shopping center offering fresh, name-brand boutiques in addition to on-trend and mid-range department stores. The Fountains at Farah features a refreshing, open-air atmosphere with numerous cascading water displays, entertainment venues, patio dining and covered parking.



Cholo at the Border: Works of Paola Rascón

El Paso Museum of Art
One Arts Festival Plaza
El Paso, TX 79901

(915) - 212 - 0300

The cholo identity is moved from the margins and memorialized in a series of monumental portrait paintings created between 2012 and 2016 by Chihuahua City artist Paola Rascón. Working primarily with oil, Rascón ironically utilizes the impressive size, dramatic lighting, and theatrical gesturing of the Baroque portrait style, originally used to celebrate wealthy Europeans.



Mercado Paisano

400 S Oregon St
El Paso, Texas

(915) 351-9855

A simple shopping center in Downtown El Paso, Texas serving the American, Mexican American, and Mexican community. It is within walking distance of the Downtown International bridge and located in the heart of downtown El Paso!



San Jacinto Plaza

114 W Mills Ave,
El Paso, TX 79901

A fiberglass sculpture by Luis Jiménez honoring the city's colorful past, when real alligators graced San Jacinto Plaza sits in the center of downtown. This historic park is located on the corner of Oregon and Mills St.



Concordia Cemetary

3700 E. Yandell Dr.
El Paso, Texas 79903

915-842-8200

This Texas State Historic site is known as El Paso's Boot Hill where over 60,000 have been buried.

Amongst them are famous gunfighter John Wesley Hardin. This well-known outlaw was said to have more than thirty notches on his gun, evidence that no more dangerous gunman ever operated in Texas. So, don't be afraid to go down to explore and snap a few pictures of the historic tombstones as well as sites like the Buffalo Soldier Memorial.

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Bridge to Success



CASP 2019 Waco

The historic Suspension Bridge was completed in 1870 and remains a legendary icon of downtown Waco. For years, the bridge served as a Chisholm Trail crossing, and at the time of its completion, it was the longest single-span suspension bridge west of the Mississippi.

Take in the scenic Brazos River tours, enjoy a leisurely stroll down the river walk, shop the historic warehouse district, or enjoy the nearby restaurants and food trucks. If you're a Fix'r Upper, free city trolleys can take you to Magnolia Markets.

Join us in Waco for CASP – October 13-15, 2019.